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W E L C O M E

Parents & Students

August 2, 2024

WELCOME BACK

Welcome to the 2024-2025 school year. Chapman is an extraordinary learning community where our teachers, staff, students, and families are actively engaged in making excellence happen every day.



Meet Our Terrific Teachers

ETK/TK- Ms. Trickett

Kindergarten- Mr. Clay, Mrs. Hidalgo

DL Mandarin Kindergarten/1st Grade- Ms. Chang/ Ms. Mora

1st Grade- Mrs. Hildebrand, Mrs. Y. Kim

2nd Grade- Mrs. Espinoza, Mrs. Zometa

DL Mandarin 2nd Grade/3rd Grade: Ms. Lu, Mrs. Villegas

TK-2nd Grade IDM- Mrs. S. Kim

3rd Grade – Mrs. Johnson, Mrs. Maloney

4th Grade – Mrs. L. Valencia

4th/5th Grade - Ms. Baek

5th Grade – Mrs. M. Valencia

DL Mandarin 4th / 5th Grade- Mr. Chen, Mrs. Chung

3rd-5th Grade IDM – Ms. Nguy

Intervention Coordinator- Mr. Stevens

Title I Coordinator/TSP Advisor- Mrs. Beck





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Ingredients for Excellence



Chapman provides a loving environment for students and a world class elementary education. Chapman has earned many top honors thanks to the dedication of our talented teachers, the enthusiasm and effort of our students, and the involvement interest of our parents and community.

- California Distinguished School
- Title 1 Achievement Award
- Honor Roll School 2017-2023
- Top School in LA County-2016-23



District Targets

1A
High-Quality Instruction

PILLAR 1
Academic
Excellence

2026 K-2 Literacy Measure of Success

Increase the percentage of students meeting early literacy benchmarks

- Kindergarten - 83%** (from 49.1% in 2020-21)
- Grade 1 - 80%** (from 64.5% in 2020-21)
- Grade 2 - 84%** (from 62.3% in 2020-21)

2022-2023 EOY Data	2023-2024 Measure of Success Target
<ul style="list-style-type: none"> Kindergarten - 69% Grade 1 - 70% Grade 2 - 66% 	<ul style="list-style-type: none"> Kindergarten - 74% Grade 1 - 74% Grade 2 - 72%

1A
High-Quality Instruction

PILLAR 1
Academic
Excellence

2026 LITERACY Measure of Success

Using 2021-22 data as a baseline, each year Move **3rd grade students**, on average, **30 points** closer to proficiency on **SBA in ELA**, using 2021-22 data as a baseline; move those in **targeted groups 40 points** closer. Move **all students in grades 4-8 and 11** closer to proficiency

2022-2026 Literacy Measure of Success Target

Using 2021-22 data as a baseline, each year

- Move **3rd grade students** an average of **7.5 points** closer to proficiency on **SBA in ELA**
- Move students in **targeted groups 10 points** closer to proficiency
- Move all students in **grades 4-8 and 11** closer to proficiency

SBA ELA 2026 Goal

- 30 pts on average
- 40 pts target groups

SBA ELA Yearly Goal

- 7.5 pts on average
- 10 pts target groups

Target Groups

- Black
- English Learner
- Foster Youth
- Latinx
- Low Income
- Students with Disabilities

1A
High-Quality Instruction

PILLAR 1
Academic
Excellence

2026 NUMERACY Measure of Success

Using 2021-22 data as a baseline, each year Move **3rd grade students**, on average, **40 points** closer to proficiency on **SBA in MATH**, using 2021-22 data as a baseline; move those in **targeted groups 50 points** closer. Move **all students in grades 4-8 and 11** closer to proficiency

2022-2026 NUMERACY Measure of Success Target

Using 2021-22 data as a baseline, each year

- Move **3rd grade students** an average of **10 points** closer to proficiency on **SBA in MATH**
- Move students in **targeted groups 12 points** closer to proficiency
- Move all students in **grades 4-8 and 11** closer to proficiency

SBA Math 2026 Goal

- 40 pts on average
- 50 pts target groups

SBA Math Yearly Goal

- 10 pts on average
- 12.5 pts target groups

Target Groups

- Black
- English Learner
- Foster Youth
- Latinx
- Low Income
- Students with Disabilities

1C
Eliminating Opportunity Gaps

PILLAR 1
Academic
Excellence

2026 College and Career Readiness Measure of Success

Increase to **70%** the percentage of students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a **"C" or better on A-G approved course**.

2023-2024 College and Career Readiness Measure of Success Target

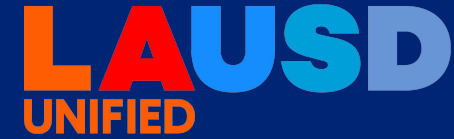
- Increase to **61.2%** the percentage of students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a **"C" or better on A-G approved course**

College and Career Readiness

- 50.7% 2021-22 Baseline
- 55.6% 2022-2023 Target
- 56.7% 2022-2023 Outcome
- 61.2% 2023-2024 Target**
- 65% 2024-2025 Target
- 70% 2025-2026 Goal**

Strong Social-Emotional Skills

PILLAR 2
Joy and
Wellness



2026 Social Emotional/ Wellness Measure of Success

Increase the % of students in elementary, middle and high school demonstrating **growth in each of the social-emotional learning competencies** by **8%** as measured by the **School Experience Survey**

2023-2024 Social Emotional/ Wellness Measure of Success Target

- **Increase the %** of students in elementary, middle and high school demonstrating **growth in each of the social-emotional learning competencies** by **2%** as measured by the **School Experience Survey**

Social Emotional/ Wellness

- 2% 2022-2023 Growth Target
- **2% 2023-2024 Growth Target**
- 2% 2024-2025 Growth Target
- 2% 2025-2026 Growth Target
- **8% 2026 Growth Goal**

SEL Competencies

1. Growth Mindset
2. Self-Efficacy
3. Self Management
4. Social Awareness

Elementary Region South Targets

ATTENDANCE

Decrease chronic absenteeism by 5%

RECLASSIFICATION

Increase reclassification rate to 25%

EARLY LITERACY

Increase 2nd grade students meeting early literacy benchmark by 7%

LITERACY (3-6)

Close ELA "Distance from Standard" by 10 points in grades 3-6

MATH (3-6)

Close Math "Distance from Standard" by 10 points in grades 3-6



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Goals for Chapman ES

Goal 1: Promote Safe and Welcoming Environments

Goal 2: Increase Early Literacy Achievement in K-2 by 5%

Goal 3: Move 3rd-5th grades students 10 points closer to proficiency in ELA and 10 points closer to proficiency in Math

Goal 4: Improve Parent Engagement and Partnerships

Goal 5: Decrease chronic absenteeism rate to 17%

Goal 6: Increase reclassification rate to 25%

Goal 7: Increase student growth in each of the social-emotional learning competencies by 2%



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Look At What We DID!!

CAASPP 2024 ELA Results

	<u>2023</u>	<u>2024</u>
3 rd :	57%	49%
4 th :	63%	60%
5 th :	59%	71%

CAASPP 2024 Math Results

	<u>2023</u>	<u>2024</u>
3 rd :	65%	66%
4 th :	59%	62%
5 th :	47%	61%

Highest Achievement in LD South

K-2 Literacy Results (DIBELS)

	<u>2023</u>	<u>2024</u>
K:	71%	84%
1 st :	70%	92%
2 nd :	80%	80%

K-2 Math Results

Highest Achievement

in

LD South

49.63% at/above grade level in I-Ready

4 Time
CA Distinguished School
Most Recent Award in
2020

DL Mandarin Program K-5th Grade

Reclassified 2023-24
15 % of our Emergent
Bilinguals

PARENTS

100% Lunch
Applications Turned
In

100% School
Experience Survey
completed by
Parents

100%
Parents Registered
for Parent Portal



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Areas of Improvement



Attendance

Our Attendance Data

23/24

41%/54% of our students had proficient attendance

33%/23% of our students had basic attendance

27%/23% of our students had chronic absences

Advanced
Proficient

100%

0 absences

96%- 99%

1-7 absences

Basic

92%-95%

8-14 absences

Chronic

87%-91%

15-24 absences

Far Below

86% or less

25 or more absences

ADA Loss- \$68.08



THE COMPULSORY ATTENDANCE LAW

California E.C. 48200

“Each person between the age of 6 and 18... shall attend the public full time day school or continuation school or classes for the full time designated...”

California E.C. 48260

“Absence from school without valid excuse three full days or tardy in excess of thirty minutes on three occasions one school year or any combination thereof, is a truant.”





TYPES OF ABSENCES



Excused Absences

- ❖ illness or injury
- ❖ Medical appointment
- ❖ Dental appointment
- ❖ Quarantine
- ❖ Exclusion by nurse
- ❖ Immunizations-excused up to five days per incident
- ❖ Lice- should only take one day to clean
- ❖ Funeral of immediate family member (1 day in state/ 3 days out of state)
- ❖ Court appearance for student
- ❖ Religious holiday, retreat, or ceremony with prior principal approval

Unexcused Absences

- ❖ Unverified illness (no note provided)
- ❖ Vacations/Trips
- ❖ Babysitting
- ❖ Care of Parent
- ❖ Running errands for family
- ❖ Runaway
- ❖ Family emergency
- ❖ Missed bus
- ❖ Court appointment of parent/ guardian
- ❖ Rainy days



CHAPMAN'S ATTENDANCE POLICY

1. Every student will maintain advanced/ proficient attendance.
2. Verification of a student's absence should occur in the form of:
 - ❖ Parent/ legal guardian note (allowed 7 unverified parent notes per year)
 - ❖ Doctor's note
 - ❖ School nurse
 - ❖ Authorized school personnel designated by the principal
 - ❖ Court paperwork
3. Excessive absences/ tardies may result in:
 - ❖ Calls home
 - ❖ Parent truancy notifications
 - ❖ Parent conference
 - ❖ Attendance improvement meeting
 - ❖ Home visits
 - ❖ Referral to Student Attendance Review Team (SART)/ Student Attendance Review Board (SARB)
 - ❖ Permit cancellation/ revocation



USE LEGAL & LOCAL HOLIDAYS/ NO SCHOOL DAYS

Schedule family trips, appointments, etc:

- 8/30/24.....Admission Day
- 9/2/24.....Labor Day
- 10/3/24.....Unassigned Day/ No School
- 11/11/24.....Veterans Day
- 11/25-11/29/24.....No School/Thanksgiving
- 12/16-1/3/25.....Winter Break
- 1/20/25.....MLK Birthday
- 2/17/25.....Presidents' Day
- 3/31/25.....Cesar Chavez Birthday
- 4/14-4/18/25.....Spring Break
- 4/24/25.....Armenian Genocide Rememberance Day
- 5/26/25.....Memorial Day

34
DAYS
TOTAL



ALL ATTEND IN AUGUST ATTENDANCE CHALLENGE!!!

Every student who attends the entire month of August will be invited to “Beat the Heat with a Sweet Treat”.



14 Days



Chapman's Uniform Policy

Students should wear uniforms Mondays-Thursday.
On Wednesdays, students can wear college shirts or uniforms.
Fridays will be Free Dress or Spirit Day.



Please label your child's outerwear, lunchbox, and water bottle.



Parent Drop Off/Pickup

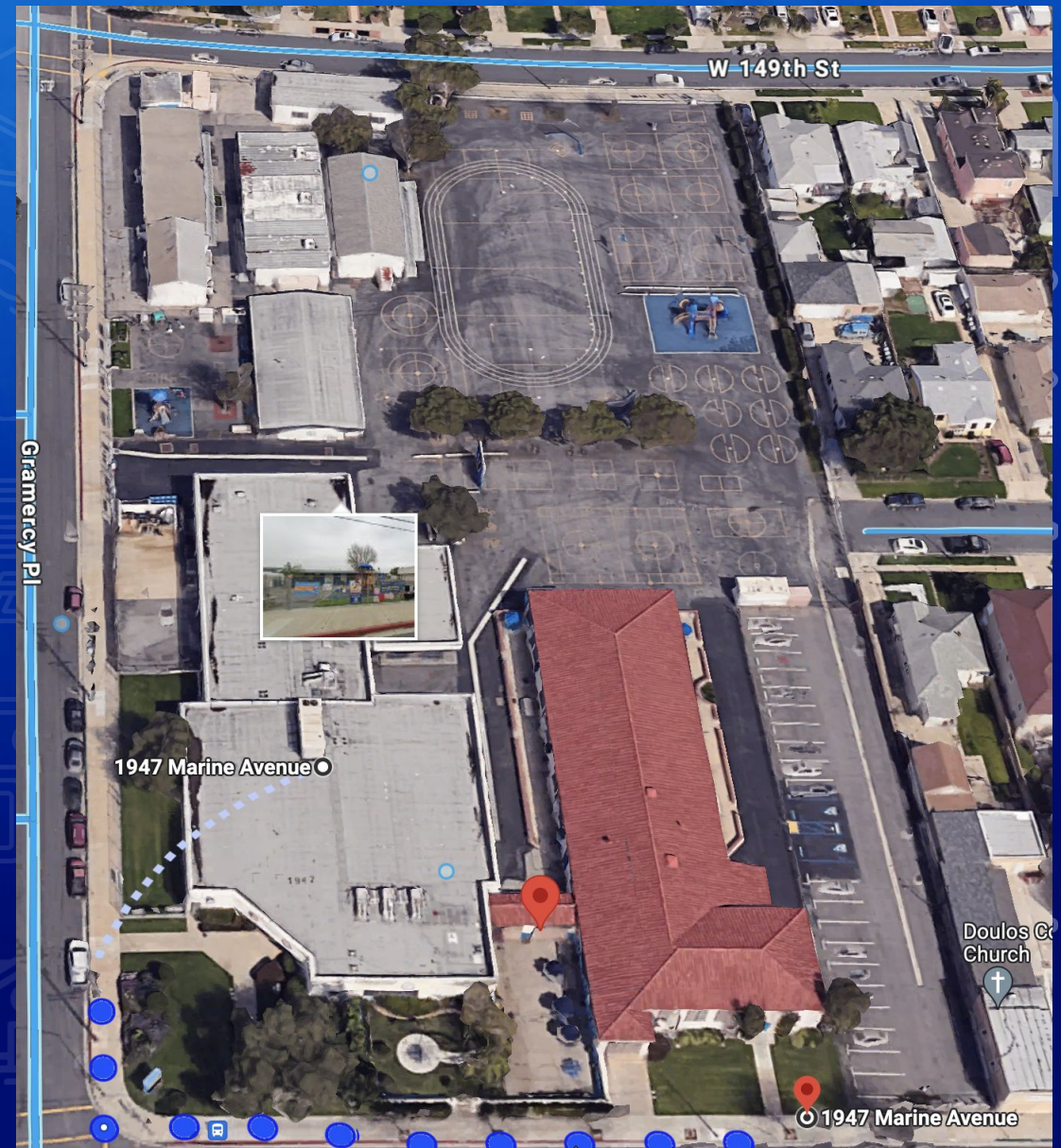
AM

- K-students enter the campus on Gramercy.
- 1st-5th grade students enter the campus on 149th street.
- Morning gate closes at 8:05AM

PM

- K students exit the campus on Gramercy.
- 1st & 2nd-graders exit the campus from 149th gate
- 3rd graders will exit campus from 150th gate
- 4th- 5th graders exit the campus from 149th gate
- Afternoon Gate closes at 2:40PM and 1:40PM on Tuesdays

Siblings should enter/exit at the younger sibling's gate





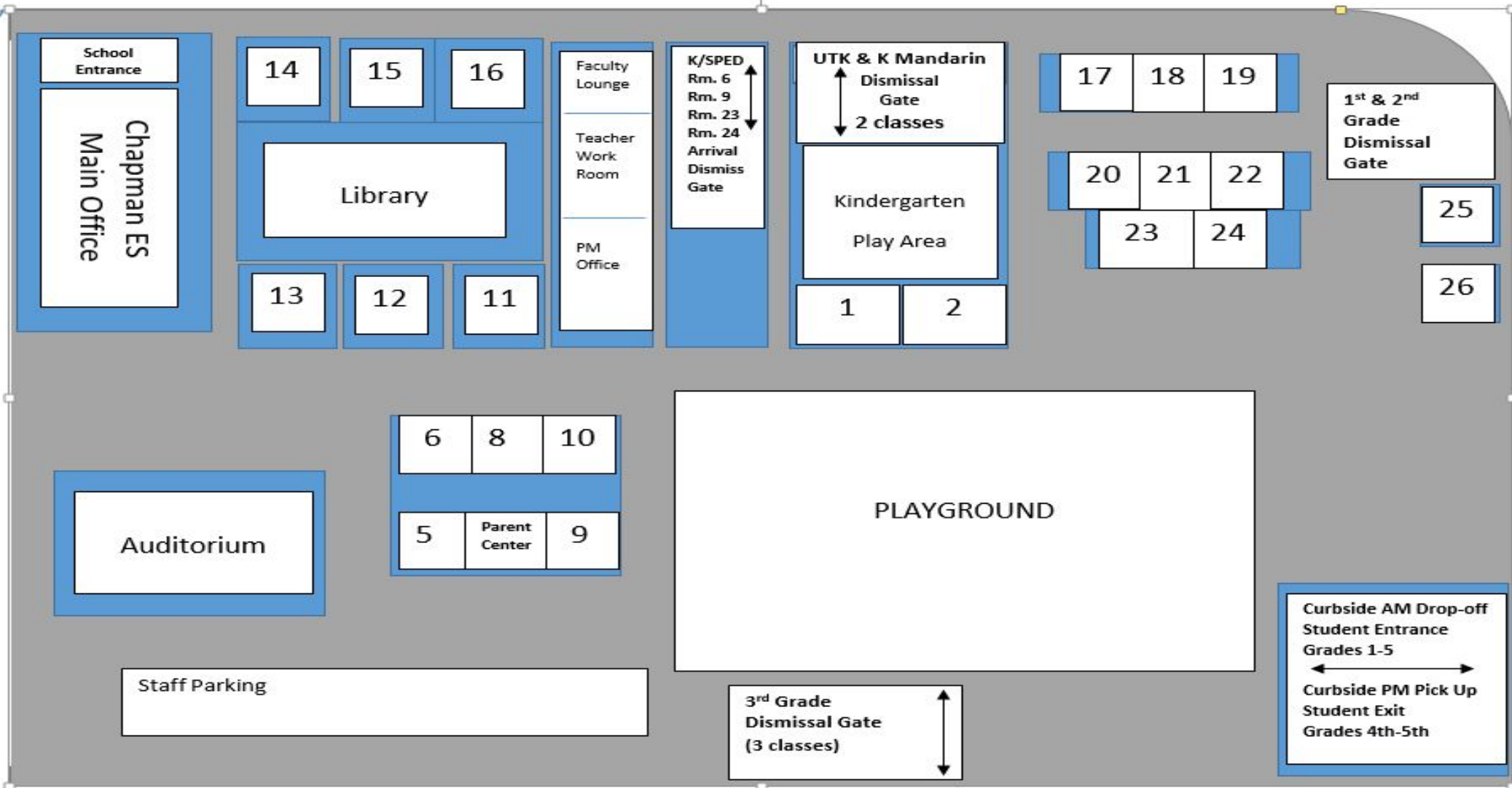
GRAMERCY PLACE

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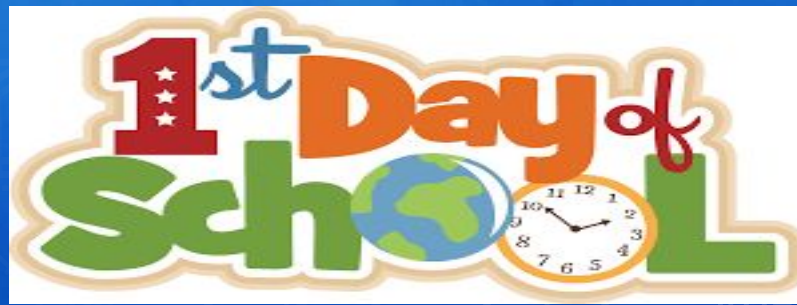
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150 TH ST.



- UTK-Kindergarten students will enter on Gramercy and line up with their parents in the kindergarten yard. All UTK-K parents will exit the yard by 8:05 AM or once the teacher takes students to breakfast.
- 1st-5th grade students will be dropped off and enter the gate from 149th street and line up at their room number on the yard. If they want breakfast, they will go to the cafeteria.
- After the first day of school, 1st-5th students arriving on campus between 7:45am-7:55am will go to the cafeteria area. At 7:55AM, students that are done with breakfast will be dismissed to attend the morning fitness warm-up on the yard.
- Students will line up in their line up area when the 1st bell rings at 8:00 AM. All gates will close at 8:05AM.
- * Students who are tardy must get a tardy slip from the office before joining their class. School begins at 8:05AM

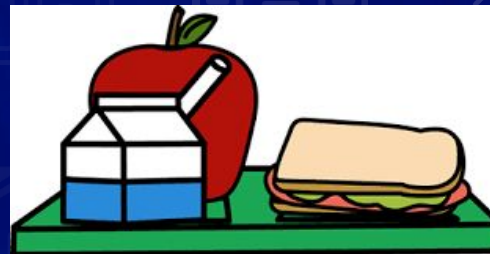


Cafeteria News

Cafeteria Manager- Ms. Washington



- * Update on Breakfast
 - Breakfast- 7:45AM-8:10AM
 - All students eat for free; however, students may bring a lunch from home. Menus will be posted on our website and go home with students each month.
 - Lunch deliveries are not allowed.
 - New families must complete a lunch application due in OCT.



Visiting Campus

- All visitors to our campus during school hours must register in the office and obtain a visitor's badge before entering any building, including classrooms or outside areas on campus.
- Be prepared with your driver's license at all times.
- Students leaving campus early for appointments must be signed out in the main office.
- Students will be released only to the people identified on the emergency card.
- All visits are limited to 20 minutes. No children allowed without principal's approval.
- Custody paperwork should be on file in the office.



Parents are Partners

Parent & Community Rep- Monica Torres



Parent Center

Rm. 7

Open Daily

8:00AM-2:30PM



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Parents as Partners

How can you help?

Kids love seeing their parents involved at school and in elementary school, they still publicly enjoy having you around.

- We have volunteer positions for interested parents.
 - Curbside Service
 - Garden Beautification
 - Join our school councils (SSC, ELAC, LSLC)
 - Classroom Support
- Attend parent meetings/workshops, attend fun, community building events and/or participate in fundraisers
- Support our corporate partners by frequenting the local merchants that support our school
- Save Box Tops for Education squares from select grocery products



And so much more!!!



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What are the VIRTUAL and ON-CAMPUS volunteer requirements?



Tier I Volunteer On-Campus On Demand Safety	Tier II Volunteer On-Campus Virtual Volunteer Via Online Learning	Tier III Volunteer On-Campus Virtual Volunteer in Breakout Rooms	Virtual Tier IV At Home or Volunteer
<p>Required</p> <p>California Megan's Law website clearance, signed Liability Waiver and Volunteer Commitment Form Publicity Authorization and Release Form</p> <p>Does not require fingerprint clearance and TB clearance</p> <p>Must be supervised by a certificated staff member at ALL times</p> <p>Activated by the District for emergencies</p>	<p>Required</p> <p>California Megan's Law website clearance, TB or X-Ray clearance, electronically sign the Liability Waiver and Volunteer Commitment Form</p> <p>Optional: Publicity Authorization and Release Form</p> <p>Must be directly supervised at ALL times by certificated or school staff</p> <p>Volunteers must fill out the Volunteer Application on the District's on-line Volunteer Management System</p>	<p>Required</p> <p>California Megan's Law website clearance, TB or X-Ray clearance, electronically sign the Liability Waiver and Volunteer Commitment Form</p> <p>Optional: Publicity Authorization and Release Form</p> <p>Fingerprint clearance Note: The fingerprint clearance can take up to 30 days to complete then the school site will approve</p> <p>Must be directly supervised at ALL times by certificated or school staff</p> <p>Volunteers must fill out the Volunteer Application on the District's on-line Volunteer Management System</p>	<p>Required</p> <p>California Megan's Law website clearance</p> <p>Does not require fingerprint clearance and TB or X-Ray clearance Liability Waiver</p> <p>Volunteers must fill out the Volunteer Application on the District's on-line Volunteer Management System and electronically sign the Volunteer Commitment Form</p> <p>Optional: Publicity Authorization and Release Form</p>

<https://volunteerapp.lausd.net>



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Desiree' Everidge
PTA President



- * Our PTA provides funds for technology, classroom equipment, field trips, books and more. PTA members volunteer directly on campus, and help in classrooms, cafeteria, library, as well as, provide additional teacher support.
- * Celebrate and recognize our dedicated and talented teachers/staff by funding and arranging special meals and appreciation gifts
- * Organize events and fundraisers that build our school community such as Book Fair, School Beautification, Founder's Day, etc..





Before/After School Programs

Youth Development Program- Ms. Nancy (Supervisor)

- **CONTINUING** students in 1st-5th grade may start on the 1st day of school.
- Spaces are limited, and acceptance will be based on grade availability and staffing
- Show your interest today and applications will be available in the Main Office on the Friday (8/9) before the 1st day of school..
- **NEW** students will be notified on or before 8/16 if their child was accepted into the program.

Note: Parents that attended today, are registered in the Parent Portal, and have completed a lunch application will get 1st priority.



Instructional Program Options

Mrs. Beck, TSP/Title I Coordinator



- Dual Language Mandarin- 50/50
- Mainstream English Program

<https://www.lausd.org/Page/172>



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More Opportunities for Students

* In addition to regular class activities all students will attend specialized learning opportunities on a rotating schedule

- * Library
- * Technology
- * Music
- * PE
- * Dance
- * Instrumental Music
- * Field Trips
- * Cultural Arts
- * BSAP



5th Grade Overnight Trip

Wednesday, September 11, 2024- Friday, September 13, 2024
Point Fermin Outdoor Education Center



Parent Informational Meeting
August 21, 2024
6:30PM



Important Dates

1st Day of School
Early Out Tuesdays
Back to School Night
Admissions Day

Monday, August 12th
Every Tuesday at 1:30pm
September 10, 2024
August 30-Sept. 2 No School



Chapman Students Will Be Ready for the World!!



**Ready for
the World**

LOS ANGELES UNIFIED SCHOOL DISTRICT

2022-26 Strategic Plan



Questions

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Answers

?

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Stay Informed

School Website

<https://chapmanes.lausd.org/>

Like/Follow us on Facebook

Chapman Elementary Dual Language Mandarin

Like/Follow us on Instagram

chapmanes_brilliantbears



Thank You!!

Visit our Stations

- 1. Become a VIP Volunteer- Mrs. Torres
- 2. Room Assignments- Mrs. Beck
- 3. Join PTA- PTA Board Members
- 4. Before/Afterschool Program-YDP
- 5. Chess- Ms. Beck



Continuing 100 Years of Academic Excellence!!!



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